

Name: _____

Date: _____

Years of Experience: _____

Directions for completing skills checklist:

The following is a list of equipment and/or procedures performed in rendering care to patients. Please indicate your level of experience/proficiency with each area and, where applicable, the types of equipment and/or systems you are familiar with. Use the following key as a guideline:

- A) Theory Only/No Experience--Didactic instruction only, no hands on experience
- B) Limited Experience--Knows procedure/has used equipment, but has done so infrequently or not within the last six months
- C) Moderate Experience--Able to demonstrate equipment/procedure, performs the task/skill independently with only resource assistance needed.
- D) Proficient/Competent--Able to demonstrate/perform the task/skill proficiently without any assistance and can instruct/teach.

A. RENAL/GENITOURINARY

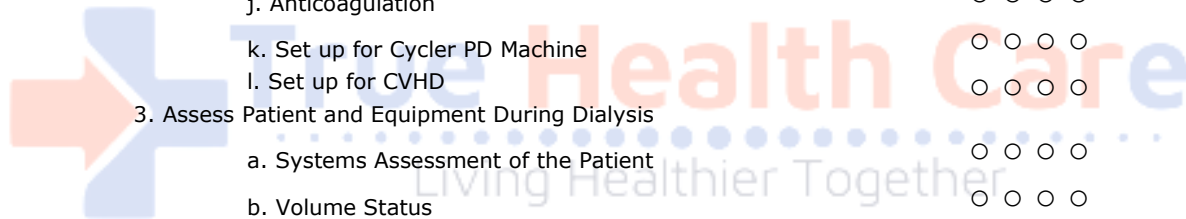
	A	B	C	D
1. Assessment of Renal/GU System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Insertion/Care of Foley Catheter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Care of the Patient With:				
a. Nephrostomy Tube	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. AV Fistula/AV Graft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Tunneled/Non-Tunneled Catheter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Ileal Conduit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Supra-Pubic Catheter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Chronic Renal Failure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Acute Renal Failure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Nephrectomy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Turp	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Peritoneal Dialysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Hemodialysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. HEMODIALYSIS SKILLS/PROCEDURES

1. Experience				
a. Acute/Inpatient Dialysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Chronic/Outpatient Dialysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Dialysis Home Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- d. Pediatric Dialysis ○ ○ ○ ○
- e. Peritoneal Dialysis ○ ○ ○ ○
- f. Predialysis Nursing Assessment ○ ○ ○ ○
- g. Educating Patient and Patient's Family ○ ○ ○ ○
- h. CVVH ○ ○ ○ ○

- i. CAPD ○ ○ ○ ○
- j. Cycled PD ○ ○ ○ ○
- 2. Set Up/Initiate Dialysis Treatment
 - a. Bicarbonate Dialysate ○ ○ ○ ○
 - b. Conductivity/pH Testing ○ ○ ○ ○
 - c. Priming Dialyzer ○ ○ ○ ○
 - d. Checks for Machine/Alarm Settings ○ ○ ○ ○
 - e. Prep Vascular Access ○ ○ ○ ○
 - f. Catheter Vascular Access ○ ○ ○ ○
 - g. Fistula or Graft Vascular Access ○ ○ ○ ○
 - h. Dialysis ○ ○ ○ ○
 - i. Collect Blood Specimens ○ ○ ○ ○
 - j. Anticoagulation ○ ○ ○ ○
 - k. Set up for Cycler PD Machine ○ ○ ○ ○
 - l. Set up for CVHD ○ ○ ○ ○
- 3. Assess Patient and Equipment During Dialysis
 - a. Systems Assessment of the Patient ○ ○ ○ ○
 - b. Volume Status ○ ○ ○ ○
 - c. Vascular Access Function ○ ○ ○ ○
 - d. Arterial and Venous Pressures ○ ○ ○ ○
 - e. Blood Flow Rate ○ ○ ○ ○
 - f. Subjective Assessment of Response to Treatment ○ ○ ○ ○
 - g. Management of Anticoagulation ○ ○ ○ ○
 - h. Conductivity Meters ○ ○ ○ ○
 - i. Ultrafiltration Calculation ○ ○ ○ ○
 - j. Knowledge of Peritoneal Dialysis Solutions ○ ○ ○ ○
 - k. Administration of Blood and Blood Products ○ ○ ○ ○
 - l. Administration of Mannitol ○ ○ ○ ○
 - m. Sequential Ultrafiltration/PUF ○ ○ ○ ○
 - n. Documentation of Dialysis Treatment ○ ○ ○ ○
 - o. Administration of IV Push and IV Pump Medications ○ ○ ○ ○
 - p. Epoprostenol ○ ○ ○ ○



- q. Vitamin D Derivatives
 - r. Iron Replacement
 - s. Antibiotics
 - t. Administration of Antibiotics
4. Management of the Patient With:
- a. Fluid Overload
 - b. Hypertension
 - c. Hypotension
 - d. Disequilibrium Syndrome
 - e. Hyperkalemia
 - f. Seizures
 - g. Muscle Cramps
 - h. Clotted Access/Poor Blood Flow Rate From Catheter
 - i. Pyrogenic Reaction
 - j. Hemolysis
 - k. Air Emboli
 - l. Chest Pain
 - m. Anemia
 - n. Neuropathy
 - o. Pericarditis
 - p. Filter Blood Leak
 - q. Cardiopulmonary Arrest
 - r. Infiltration of an AV Access
5. Machine Alarm Troubleshooting Procedures
- a. Blood Leak Alarm
 - b. Arterial Pressure Alarm
 - c. Venous Pressure Alarm
 - d. Conductivity Alarm
 - e. Ultrafiltration Alarm
 - f. High Temperature Alarm
 - g. Air/Foam Detector Alarm
 - h. Power Failure Alarm
 - i. Blood Pump Alarm
6. Discontinue Dialysis
- a. Dialysis Catheter
 - b. Fistula/Vein Graft
 - c. Return of Blood
 - d. Post Treatment Access Care



- e. Equipment Clean Up ○ ○ ○ ○
- f. Sterilization ○ ○ ○ ○
- 7. Skilled Nursing Care
 - a. Airway Management ○ ○ ○ ○
 - b. Oxygen Therapy ○ ○ ○ ○
 - c. Oral/Nasotracheal Suctioning ○ ○ ○ ○
 - d. Pulse Oximetry ○ ○ ○ ○
 - e. Venipuncture ○ ○ ○ ○
 - f. Saline Lock/Peripheral Intravenous Insertion ○ ○ ○ ○
 - g. Assessment of Circulation/Peripheral Pulses ○ ○ ○ ○
 - h. Blood Glucose Monitoring ○ ○ ○ ○
 - i. NG Tube Insertion/Maintenance ○ ○ ○ ○
 - j. Management of Fluid/Electrolyte Balance ○ ○ ○ ○
 - k. Intake/Output ○ ○ ○ ○
 - l. Seizure Precautions ○ ○ ○ ○
 - m. Cardiac Arrest/CPR ○ ○ ○ ○
 - n. Knowledge of Lab Values for ESRD Patients ○ ○ ○ ○
 - o. Knowledge of ESRD Dietary Recommendations ○ ○ ○ ○

C. MISCELLANEOUS

1. AMA procedures

yes no

AGE SPECIFIC PRACTICE

A. Newborn/Neonate (birth - 30 days)	D. Preschooler (3 - 5 years)	G. Young adults (18 - 39 years)
B. Infant (30 days - 1 year)	E. School age children (5 - 12 years)	H. Middle adults (39 - 64 years)
C. Toddler (1 - 3 years)	F. Adolescents (12 - 18 year ;)	I. Older adults (64+)

EXPERIENCE WITH AGE GROUPS

- Able to adapt care to incorporate normal growth and development. A B C D E G H I
○ ○ ○ ○ ○ ○ ○ ○
- Able to adapt method and terminology of patient instructions to their age, comprehension and maturity level. ○ ○ ○ ○ ○ ○ ○ ○
- Can ensure a safe environment reflecting specific needs of various age groups. ○ ○ ○ ○ ○ ○ ○ ○

The information I have given is true and accurate to the best of my knowledge. I hereby authorize True Consulting, LLC. to release Emergency Room Skills Checklist to client facilities of True in relations to consideration of employment as a Traveler with those facilities.

Signature

Date

Signature

Date